

RABBIT Project Member Name _____

Breeding Rabbit Pet Rabbit

Level (*circle one*): Jr. 1 (8-9) Jr. 2 (10-11) Intermediate (12-14) Senior (15-18) Years in Project _____

Date of Birth _____ Age (*as of January 1*) _____ Year _____

4-H Club _____

✓	State and Owyhee County Requirements This section is completed every year.	Notes	Date Completed	Leader Initials
	Breeding Projects Only: Own 1 or more does for at least 90 days and/or have access to the appropriate number of bucks. Purebred commercial breeds are recommended but crossbreeds may be used.	Breeds will be determined according to ARBA breed characteristics.		
	Breeding Projects Only: Raise at least 1 litter per doe, and keep for production or market the young.			
	Breeding Projects Only: Keep breeding pedigree, performance and production records on your rabbits.			
	Provide proper housing, feed and primary care for your rabbits.	Records must be kept on all rabbits shown.		
	Learn how to fit and show a rabbit.			
	Give an oral demonstration or illustrated talk related to this project.	This can be done on the club or county level.		
	Complete a 4-H Involvement Report (just one combined report for ALL projects) and include with your Project Record Book	You may start a new report or add to your report from previous years.		
	Complete 4-H Animal Project Record Book			
	Complete Permanent Individual Animal Records			
	Attend a Rabbit clinic or show			
	Any supplemental forms required at the county level.	Enroll at Idaho.4honline.com and pay enrollment fee to your leader; read and sign Code of Conduct.		
	<i>NOTE: Each member is strongly encouraged to participate in a judging contest.</i>			
	Exhibit your completed Project Record Book	Project Book does NOT have to be included with your Project Record Book; however, a copy of the page(s) of each of your 7 activities should be included.		
	Display performance data on exhibit or stall card.	Stall cards are provided to your club leader at the meeting prior to Fair		
	Exhibit one of your project animals in a Rabbit Fitting and Showing class.	Must exhibit/show. You may do so at the Owyhee County Fair or another location. Other locations must be pre-approved by the 4-H Program Coordinator.		
	Acceptable safety and ethical practices	All youth are REQUIRED to complete an Ethics activity each year .		
	Community Service Activity/Project in Owyhee County			

	LEVEL 1 – First Year	7 activities are completed each year.	Date Completed	Leaders Initials
	<ul style="list-style-type: none"> Identify 10 breeds of rabbits 			
	<ul style="list-style-type: none"> Identify at least 20 rabbit body parts 			
	<ul style="list-style-type: none"> Develop daily animal care & management skills 			
	<ul style="list-style-type: none"> Describe the use of various rabbit breeds 			
	<ul style="list-style-type: none"> Identify basic rabbit equipment. 			
	<ul style="list-style-type: none"> Describe the 5 eye colors 			
	<ul style="list-style-type: none"> List the nutritional value of 3 oz. of rabbit meat 			
	<ul style="list-style-type: none"> Identify 3 rabbit products 			
	<ul style="list-style-type: none"> Identify symptoms and signs of a rabbit disease or ailment 			
	<ul style="list-style-type: none"> Demonstrate one or more fitting techniques 			
	<ul style="list-style-type: none"> Demonstrate rabbit showmanship techniques 			
	LEVEL 2 – Second Year			
	<ul style="list-style-type: none"> Explain the 3 classes of rabbits and present reasons 			
	<ul style="list-style-type: none"> Identify the 5 rabbit body types 			
	<ul style="list-style-type: none"> Identify the characteristics of the 4 fur types 			
	<ul style="list-style-type: none"> Design a plan for preparing rabbits for a show 			
	<ul style="list-style-type: none"> Interview a person involved in raising rabbits or other animals and ask them to explain their production goals. 			
	<ul style="list-style-type: none"> Describe the 7 tattooing steps 			
	<ul style="list-style-type: none"> Learn about the environmental needs of rabbit housing, and evaluate housing of your rabbits 			
	<ul style="list-style-type: none"> Keep records of your rabbit expenses and income 			
	<ul style="list-style-type: none"> Identify 3 structural rabbit disqualifications 			
	<ul style="list-style-type: none"> Demonstrate how to give medicine orally, intramuscularly and subcutaneously 			
	<ul style="list-style-type: none"> Explain the carcass yield after processing a rabbit 			
	<ul style="list-style-type: none"> Identify the role of rabbits in a food chain 			
	LEVEL 3 – Third Year			
	<ul style="list-style-type: none"> Plan and organize a judging contest 			
	<ul style="list-style-type: none"> Determine income and expenses for a rabbitry 			
	<ul style="list-style-type: none"> Identify parts of a doe's and buck's reproductive systems 			
	<ul style="list-style-type: none"> Identify parts of a rabbit's skeleton 			
	<ul style="list-style-type: none"> Learn the importance of genetics in rabbit breeding 			
	<ul style="list-style-type: none"> Design a rabbitry 			
	<ul style="list-style-type: none"> Learn parts and functions of rabbit digestive system 			
	<ul style="list-style-type: none"> Calculate doe production numbers 			
	<ul style="list-style-type: none"> Design and teach a lesson on a rabbit topic 			
	<ul style="list-style-type: none"> Help younger 4-H members with showroom etiquette and sportsmanship 			
	<ul style="list-style-type: none"> Explain what ARBA is and how to register your rabbit 			

I declare that the information in this book is correct and all 4-H requirements have been completed, to the best of my knowledge.

Member's Signature _____

Leader's Signature _____

Parent's Signature _____