

RABBIT Project

Member Name _____

Breeding Rabbit

Pet Rabbit

Level (*circle one*): Junior (8-10) Intermediate (11-13) Senior (14-18) Years in Project _____

Date of Birth _____ Age (*as of January 1*) _____ * Year _____

4-H Club _____

* Please use a new checklist each year.

Revised: 11-28-16

✓	State and Owyhee County Requirements This section is completed every year.	Notes	Date Completed	Leader Initials
	Breeding Projects Only: Own 1 or more does for at least 90 days and/or have access to the appropriate number of bucks. Purebred commercial breeds are recommended but crossbreeds may be used.	Breeds will be determined according to ARBA breed characteristics.		
	Breeding Projects Only: Raise at least 1 litter per doe, and keep for production or market the young.			
	Breeding Projects Only: Keep breeding pedigree, performance and production records on your rabbits.			
	Provide proper housing, feed and primary care for your rabbits.	Records must be kept on all rabbits shown.		
	Learn how to fit and show a rabbit.			
	Give an oral presentation or illustrated talk related to this project.	This can be done on the club or county level. Some clubs require this be done on the county level. Check with your leader.		
	Complete a 4-H Involvement Report (just one combined report for ALL projects) and include with your Project Record Book	You may start a new report or add to your report from previous years.		
	Complete 4-H Animal Project Record Book			
	Complete Permanent Individual Animal Records			
	Attend a Rabbit clinic or show			
	Any supplemental forms required at the county level.	Enroll at Idaho.4honline.com and pay enrollment fee to your leader; read and sign Code of Conduct.		
	<i>NOTE: Though not required, each member is strongly encouraged to participate in a judging contest.</i>			
	Exhibit your completed Project Record Book	Project Book does NOT have to be included with your Project Record Book; however, a copy of the page(s) of each of your 7 activities should be included.		
	Display performance data on exhibit or stall card.	Stall cards are provided to your club leader at the meeting prior to Fair		
	Exhibit one of your project animals in a Rabbit Fitting and Showing class.	Must exhibit/show. You may do so at the Owyhee County Fair or another location. Other locations must be pre-approved by the 4-H Program Coordinator.		
	Attend an Ethical Practices training or clinic.	All youth are REQUIRED to complete an Ethics activity each year .		
	Community Service Project	Must be done in Owyhee County.		
	Complete a minimum of 7 activities per year from CCS book or supporting materials for Rabbit:	No more than 3 years per level. Each activity can be done one time.		

	LEVEL 1		Date Completed	Leader Initials
	<ul style="list-style-type: none"> Identify 10 breeds of rabbits 		___/___/___	
	<ul style="list-style-type: none"> Identify at least 20 rabbit body parts 		___/___/___	
	<ul style="list-style-type: none"> Develop daily animal care & management skills 		___/___/___	
	<ul style="list-style-type: none"> Describe the use of various rabbit breeds 		___/___/___	
	<ul style="list-style-type: none"> Identify basic rabbit equipment. 		___/___/___	
	<ul style="list-style-type: none"> Describe the 5 eye colors 		___/___/___	
	<ul style="list-style-type: none"> List the nutritional value of 3 oz. of rabbit meat 		___/___/___	
	<ul style="list-style-type: none"> Identify 3 rabbit products 		___/___/___	
	<ul style="list-style-type: none"> Identify symptoms and signs of a rabbit disease or ailment 		___/___/___	
	<ul style="list-style-type: none"> Demonstrate one or more fitting techniques 		___/___/___	
	<ul style="list-style-type: none"> Demonstrate rabbit showmanship techniques 		___/___/___	
	LEVEL 2			
	<ul style="list-style-type: none"> Explain the 3 classes of rabbits and present reasons 		___/___/___	
	<ul style="list-style-type: none"> Identify the 5 rabbit body types 		___/___/___	
	<ul style="list-style-type: none"> Identify the characteristics of the 4 fur types 		___/___/___	
	<ul style="list-style-type: none"> Design a plan for preparing rabbits for a show 		___/___/___	
	<ul style="list-style-type: none"> Interview a person involved in raising rabbits or other animals and ask them to explain their production goals. 		___/___/___	
	<ul style="list-style-type: none"> Describe the 7 tattooing steps 		___/___/___	
	<ul style="list-style-type: none"> Learn about the environmental needs of rabbit housing, and evaluate housing of your rabbits 		___/___/___	
	<ul style="list-style-type: none"> Keep records of your rabbit expenses and income 		___/___/___	
	<ul style="list-style-type: none"> Identify 3 structural rabbit disqualifications 		___/___/___	
	<ul style="list-style-type: none"> Demonstrate how to give medicine orally, intramuscularly and subcutaneously 		___/___/___	
	<ul style="list-style-type: none"> Explain the carcass yield after processing a rabbit 		___/___/___	
	<ul style="list-style-type: none"> Identify the role of rabbits in a food chain 		___/___/___	
	LEVEL 3			
	<ul style="list-style-type: none"> Plan and organize a judging contest 		___/___/___	
	<ul style="list-style-type: none"> Determine income and expenses for a rabbitry 		___/___/___	
	<ul style="list-style-type: none"> Identify parts of a doe's and buck's reproductive systems 		___/___/___	
	<ul style="list-style-type: none"> Identify parts of a rabbit's skeleton 		___/___/___	
	<ul style="list-style-type: none"> Learn the importance of genetics in rabbit breeding 		___/___/___	
	<ul style="list-style-type: none"> Design a rabbitry 		___/___/___	
	<ul style="list-style-type: none"> Learn parts and functions of rabbit digestive system 		___/___/___	
	<ul style="list-style-type: none"> Calculate doe production numbers 		___/___/___	
	<ul style="list-style-type: none"> Design and teach a lesson on a rabbit topic 		___/___/___	
	<ul style="list-style-type: none"> Help younger 4-H members with showroom etiquette and sportsmanship 		___/___/___	
	<ul style="list-style-type: none"> Explain what ARBA is and how to register your rabbit 		___/___/___	

I declare that the information in this book is correct and all 4-H requirements have been completed, to the best of my knowledge.

Member's Signature _____

Leader's Signature _____

Parent's Signature _____