

**Dog Project**      Member Name \_\_\_\_\_

Level 1                       Level 2                       Level 3

Level (circle one):    Junior (8-10)            Intermediate (11-13)            Senior (14-18)            Years in Project \_\_\_\_\_

Date of Birth \_\_\_\_\_            Age (as of January 1) \_\_\_\_\_            Year \_\_\_\_\_

4-H Club \_\_\_\_\_

✓	State and Owyhee County requirements This section is completed every year.	Notes	Date Completed	Leader Initials
	Provide primary care for and train 1 or more dogs, which belong to the member or a family pet for at least 90 days.	The dog may be registered or an unregistered, crossbred, male or female.		
	Learn how to fit and show your dog.			
	Give an oral demonstration or illustrated talk related to this project.	This can be done on the club or county level.		
	Complete a 4-H Involvement Report			
	Complete 4-H Animal Project Record Book			
	Complete a Permanent Individual Animal Record			
	Attend an Ethical Practices training or clinic	All youth are <b>REQUIRED</b> to complete an Ethics activity <b>each year</b> .		
	Any supplemental forms required at the county level.	Enroll at Idaho.4honline.com and pay enrollment fee to your leader; read and sign Code of Conduct.		
	<i>NOTE: Each member is strongly encouraged to participate in a judging contest.</i>			
	Exhibit your completed Project Record Book	Project Book does NOT have to be included with your Project Record Book; however, a copy of the page(s) of each of your 7 activities should be included.		
	Display performance data on exhibit or stall card.	Stall cards are provided to your club leader at the meeting prior to Fair		
	Exhibit one your project animals in a Dog Fitting and Showing class.	Must exhibit/show. You may do so at the Owyhee County Fair or another location. Other locations must be pre-approved by the 4-H Program Coordinator.		
	Complete a minimum of <b>7 activities per year</b> from CCS books or supporting materials for Dog:	No more than 3 years per level. Each activity can be done one time.		
	Community Service Activity/Project in Owyhee County			
	<b>LEVEL 1 – First Year</b>	<b>7 activities per Level are completed each year.</b>	<b>Date Completed</b>	<b>Leader Initials</b>
	• Identify 2 famous dogs.			
	• Describe how to groom a dog.			
	• Visit a local shelter. What kind of dogs are there and why?			
	• Identify 6 dog breeds.			
	• Design your own mutt: draw or cut and paste together a dog that is made up of your favorite breeds.			
	• Develop an emergency plan for a lost dog.			
	• Identify 10 dog body parts.			
	• Compare 2 different dog food brands and identify which feed is more balanced for your dog.			

	<ul style="list-style-type: none"> <li>• Develop your vaccination and worming plan.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Design a housetraining plan for a puppy.</li> </ul>			
	<ul style="list-style-type: none"> <li>• List the seven basic commands.</li> </ul>			
	<b>LEVEL 2 – Second Year</b>		<b>Date Completed</b>	<b>Leader Initials</b>
	<ul style="list-style-type: none"> <li>• Name the country of origin for 5 dog breeds.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Visit 2 dog board kennels and compare them.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Create a one year budget for your dog.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Describe 5 breed related disorders.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Name 10 indoor hazards for your dog.</li> </ul>			
	<ul style="list-style-type: none"> <li>• List the nutritional requirements for your dog.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Name 5 parasites and how they are prevented.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Explain the reasons for spaying and neutering dogs.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Explain how to use corrective measures for problem behaviors.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Create a plan to teach your dog a new trick.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Select a canine performance event and research it in depth.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Debate an ethical dog issue with your club members.</li> </ul>			
	<ul style="list-style-type: none"> <li>• List the steps needed to prepare for a dog show.</li> </ul>			
	<ul style="list-style-type: none"> <li>• List the items that should be in a dog grooming kit.</li> </ul>			
	<b>LEVEL 3 – Third Year</b>			
	<ul style="list-style-type: none"> <li>• Develop a plan of action for a canine emergency.</li> </ul>			
	<ul style="list-style-type: none"> <li>• List the normal dog vital signs.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Explain the canine gastrointestinal system.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Describe 5 reasons why you would or would not breed your dog.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Explain what some health concerns are for older dogs.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Investigate how to correct behavioral problems in puppies.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Explain the role and impact of service dogs.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Explain what the CGC Certificate is.</li> </ul>			
	<ul style="list-style-type: none"> <li>• List an organization in your community that sponsors assistance and service dogs.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Learn about 5 dog related careers.</li> </ul>			
	<ul style="list-style-type: none"> <li>• List the dog ownership laws in your town.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Describe what diseases are transmittable between dogs and humans.</li> </ul>			

I declare that the information in this book is correct and all 4-H requirements have been completed, to the best of my knowledge.

Member's Signature \_\_\_\_\_

Leader's Signature \_\_\_\_\_

Parent's Signature \_\_\_\_\_