

CAT Project

Member Name _____

Level 1 Level 2 Level 3

Age Division (*circle one*): Junior (8-10) Intermediate (11-13) Senior (14-18) Years in Project _____

Date of Birth _____ Age (*as of January 1*) _____ * Year _____

4-H Club _____

Revised: 11-28-16

**Please use a new check list each year*

✓	State and Owyhee County requirements This section is completed every year.	Notes	Date Completed	Leader Initials
	Own and provide primary care, proper housing, and feed for your cat for at least 90 days.			
	Learn how to fit and show your cat.			
	Give an oral presentation or illustrated talk related to this project.	This can be done on the club or county level. Some clubs require this be done on the county level. Check with your leader.		
	Complete a 4-H Involvement Report (just one combined report for ALL projects) and include with your Project Record Book	You may start a new report or add to your report from previous years.		
	Complete 4-H Animal Project Record Book			
	Attend an Ethical Practices training or clinic	All youth are REQUIRED to complete an Ethics activity each year .		
	Any supplemental forms required at the county level.	Enroll at 4honline.com by March 1, and pay enrollment fee to your leader .		
	<i>NOTE: Though not required, each member is strongly encouraged to participate in a judging contest.</i>			
	Exhibit your completed Project Record Book	Project Book does NOT have to be included with your Project Record Book; however, a copy of the page(s) of each of your 7 activities should be included.		
	Display performance data on exhibit or stall card.	Stall cards are provided to your club leader at the meeting prior to Fair		
	Exhibit your project cat in a Fitting and Showing class.	Must exhibit/show. You may do so at the Owyhee County Fair or another location. Other locations must be pre-approved by the Owyhee County 4-H Program Coordinator.		
	Community Service Project	Must be done in Owyhee County.		
	Complete a minimum of 7 activities per year from CCS books or supporting materials for Cats:	No more than 3 years per level. Each activity can be done one time.		
	LEVEL 1		Date Completed	Leader Initials
	• Explain 8 breeds of cat.		___/___/___	
	• Name 20 cat body parts.		___/___/___	
	• Demonstrate how to pick up, hold and carry a cat.		___/___/___	
	• Demonstrate the proper step to grooming a cat.		___/___/___	
	• Explain how to carry the cat to the Judge's table.		___/___/___	
	• Describe how to pose the cat.		___/___/___	
	• Demonstrate the steps to showing the cat's condition.		___/___/___	
	• Develop a yearly budget for your cat.		___/___/___	
	• Name 5 home hazards for your cat.		___/___/___	
	• Name 5 types of litter materials.		___/___/___	
	• List the common vaccinations.		___/___/___	

LEVEL 1 (continued)		Date Completed	Leader Initials
• Explain the procedure and benefits of spaying and neutering.		___/___/___	
• Describe 10 signs of illness.		___/___/___	
LEVEL 2			
• Identify the characteristics for 8 breeds of cat.		___/___/___	
• List the cat's six senses.		___/___/___	
• Name the classification for the major members of the cat family.		___/___/___	
• Describe how a cat show is planned, organized and conducted.		___/___/___	
• Demonstrate two ways to exercise your cat.		___/___/___	
• Name 4 famous cats.		___/___/___	
• Explain how a cat uses body language to communicate.		___/___/___	
• Explain the process for declawing.		___/___/___	
• Create a first aid kit for your cat.		___/___/___	
• Describe the three types of commercial cat food.		___/___/___	
• Name 3 conditions or illnesses that can be treated by a special diet.		___/___/___	
• Evaluate your cat's temperament.		___/___/___	
• Describe when and how to travel with a cat.		___/___/___	
• Describe the dangers of having a cat outside.		___/___/___	
LEVEL 3			
• Draw a diagram of the cat's gastrointestinal system.		___/___/___	
• Identify 4 cat to human diseases.		___/___/___	
• Explain the reproductive cycle of cats.		___/___/___	
• Choose a cat business and write a short business plan.		___/___/___	
• Compare the ingredients of two types of cat food for an older cat.		___/___/___	
• List 10 signs of a stressed or fearful cat.		___/___/___	
• List the normal vital signs for a cat.		___/___/___	
• Explain how to take a pulse on a cat.		___/___/___	
• Research your county laws and ordinances about cats.		___/___/___	
• Visit a local shelter.		___/___/___	
• Create a poster promoting the cat 4-H project and display it at fair.		___/___/___	
• Organize a fund raiser for cat supplies for your local shelter.		___/___/___	

I declare that the information in this book is correct and all 4-H requirements have been completed, to the best of my knowledge.

Member's Signature _____

Leader's Signature _____

Parent's Signature _____