

BIRDS & POULTRY Project

Member Name _____

Family Flock: Poultry, Gamebirds, Pigeons or Waterfowl

Level 1

Level 2

Level 3

Age Division (*circle one*): Junior (8-10) Intermediate (11-13) Senior (14-18)

Years in Project _____

Date of Birth _____

Age (as of January 1) _____

* Year _____

4-H Club _____

Revised: 11-28-16

**Please use a new check list each year*

✓	State and Owyhee County requirements This section is completed every year.	Notes	Date Completed	Leader Initials
	Own and provide primary care, proper housing, and feed for your bird(s) for at least 90 days.			
	Learn how to fit and show your bird.			
	Give an oral presentation or illustrated talk related to this project.	This can be done on the club or county level. Some clubs require this be done on the county level. Check with your leader.		
	Complete a 4-H Involvement Report (just one combined report for ALL projects) and include with your Project Record Book	You may start a new report or add to your report from previous years.		
	Complete 4-H Animal Project Record Book			
	Attend an Ethical Practices training or clinic	All youth are REQUIRED to complete an Ethics activity each year .		
	Any supplemental forms required at the county level.	Enroll at 4honline.com by March 1, and pay enrollment fee to your leader .		
	<i>NOTE: Though not required, each member is strongly encouraged to participate in a judging contest.</i>			
	Exhibit your completed Project Record Book	Project Book does NOT have to be included with your Project Record Book; however, a copy of the page(s) of each of your 7 activities should be included.		
	Display performance data on exhibit or stall card.	Stall cards are provided to your club leader at the meeting prior to Fair		
	Exhibit one of your project birds in a Fitting and Showing class.	Must exhibit/show. You may do so at the Owyhee County Fair or another location. Other locations must be pre-approved by the Owyhee County 4-H Program Coordinator.		
	Community Service Project	Must be done in Owyhee County.		
	Complete a minimum of 7 activities per year from CCS books or supporting materials for Birds and Poultry:	No more than 3 years per level. Each activity can be done one time.		
	LEVEL 1		Date Completed	Leader Initials
	• Identify parts of a bird.		_/_/_/___	
	• Identify 25 breeds of chicken, geese, ducks or turkeys.		_/_/_/___	
	• Learn how to select an appropriate bird for your project.		_/_/_/___	
	• Identify 6 ideal conformation traits.		_/_/_/___	
	• Identify 10 parts of an egg		_/_/_/___	
	• Identify 6 feather patterns and features.		_/_/_/___	
	• Design a facility for new birds.		_/_/_/___	
	• Identify the 8 types of combs.		_/_/_/___	
	• Name the 4 parts of a feather.		_/_/_/___	
	• Demonstrate the poultry showmanship steps.		_/_/_/___	
	• Demonstrate how to wash a bird for a show.		_/_/_/___	

LEVEL 2			
• Explain imprinting and describe how it occurs.		___/___/___	
• Complete a one month poultry budget for your poultry project.		___/___/___	
• Identify the top and bottom bird in your flock's pecking order.		___/___/___	
• Study a feed tag and identify the energy, protein, mineral, and vitamin ingredients.		___/___/___	
• Find ten retail poultry products in a grocery store.		___/___/___	
• How is the poultry carcass grade related to the selection, management and processing of the live bird?		___/___/___	
• Compare two hens for egg production and write reasons for selecting one over the other.		___/___/___	
• Use the APA Standard of Perfection to gather information about 5 breeds of birds.	American Poultry Association Standard of Perfection is available for your use at the Owyhee County Extension Office.	___/___/___	
• Name the major parts of the hen's reproductive tract and describe the process of egg formation.		___/___/___	
• Make an egg candler. Describe how eggs are candled and what you are looking for.		___/___/___	
• Create an ad for a poultry product. Make sure you identify your product, define your target audience and state a clear message.		___/___/___	
• Explain what you would do if you discover a sick bird.		___/___/___	
• Describe five major diseases of poultry, their causes, and how to prevent them.		___/___/___	
LEVEL 3			
• Locate poultry information on the internet.		___/___/___	
• Sponsor and conduct a poultry judging clinic as a member of a team.		___/___/___	
• Preserve and reconstruct a bird's skeleton.		___/___/___	
• Develop a management plan for a small broiler flock.		___/___/___	
• Describe what genetic variations will result from subsequent crosses.		___/___/___	
• Describe various terms and concepts of biotechnology.		___/___/___	
• Identify, describe and demonstrate the steps necessary to process live chickens into cut-up meat products.		___/___/___	
• Identify key food safety points along the poultry processing chain from farm to table.		___/___/___	
• Complete a craft project using eggs.		___/___/___	
• Identify the proper way to cook eggs or egg products in order to eliminate bacteria.		___/___/___	
• Identify and discuss three ethical issues involving poultry.		___/___/___	
• Investigate a poultry-related career		___/___/___	
• Organize and conduct a Poultry Cacklegories Game.		___/___/___	
• Discuss values and ethics pertaining to poultry related issues.		___/___/___	

I declare that the information in this book is correct and all 4-H requirements have been completed, to the best of my knowledge.

Member's Signature _____

Leader's Signature _____

Parent's Signature _____