Owyhee County 4-H Horse Project Record Book

☐ Junior

☐ Intermediate

☐ Senior

Year: _____

Name _____

Grade in School _____ Age _____ Birthday _____/_____/_____ Years in 4-H_____

Years in horse project _____Years completed project _____Date project started_____/_____/_____

Date horse was acquired (purchased, leased, borrowed, etc.) _____/_____/_____

Horse project(s) enrolled in this year [check box(es)]:

□ Horsemanship, Phase 1	□ Ranch Horse, Level 1	□ Spare Horse
□ Horsemanship, Phase 2	□ Ranch Horse, Level 2	□ Green Horse (see inside cover)
□ Horsemanship, Phase 3	□ Ranch Horse, Level 3	□ Horses are Fun!

Name of Club_____

Member's Signature_____

Parent's Signature_____

Leader's Signature:_____

(Signature denotes approval of member's project book)

Revised: February 8, 2017

INSTRUCTIONS

1. The **4-H Horse Record Book** and **Horsemanship Phase Evaluation Book** are required for completion of all Owyhee County 4-H horse projects, including *"Horses are Fun"*.
2. The "**Owyhee County 4-H Horse Show Guidelines and Requirements**" will be provided, one to each family.
3. Additional Owyhee County Horse Projects and Activities include:
   - **Cloverbud Horse Activities** (for members 5-7 years old)
   - "**Horses are Fun**" **Activity Guide** (a horse-less project for members 8-18 years old) *"Horses are Fun" project members shall research, price, and produce a photo (or magazine clipping) of a horse, and use actual information or consistent information to complete this record book.*
   - **Ranch Horse** (teaches ranch skills such as: roping, branding calves, working and moving cows)
4. The records should indicate how the member has progressed in knowledge, skills, and attitude as a result of taking this horse project. The record should be neat, complete and accurate. Members may use pencil OR pen, but not both.
5. Owyhee County Record Book Guidelines. Name, Age, Club, and Project MUST be on the FRONT COVER! Then, **Title Page** (Name, Age, Club or Clubs), **Table of Contents**, Tab - **Involvement Report**, Tab - **4-H Story** (total 4-H experience), Tab - **General Photos**, Tab - **Project Records** (Leadership project first, then in order of member's preference) 1) Record Book 2) Project Photos 3) Project Checklist (if available for your project) and copy of pages from CCS book or other resource from which you did your seven activities, and Tab - **Past Years** (**ONLY IF** your project includes the previous year, i.e. dairy heifer replacement project). Other than the Involvement Report, limit the information submitted to include only your project(s) for the **current year**.

GREEN HORSE CLASS

If you are taking a Green Horse, in addition to this record book you must complete a Green Horse Plan sheet and Horse Identification Page to include in your record book. This sheet **must be completed and turned in to the member's horse club leader before the Green Horse Class begins**. The information will be used by the announcer as each member shows their project individually in the arena. If the 4-H member is showing more than one Green Horse, they must fill out a separate Green Horse Project Plan sheet for EACH project horse, even though the member is only required to complete one horse Record Book.

What is a GREEN Horse? A "Green Horse" is a young horse that has had very little or no training. The Green Horse class allows members to take a young horse in 4-H and experience first hand the training that goes into "starting" a colt or young horse, with or without outside help. The purpose of the Green Horse project is to encourage 4-H members to train a horse for future use, so it may also be used as the member's main project horse at the Fair.

Requirements:

1. The Green Horse Class is open to any age 4-H horse member with club leader approval. Any Green Horse must be weaned and horse colts must be gelded in order to be eligible to show. This class is for members to show their young horses with competition between members.
2. Horses must be no older than 4 years old the first year entered, and may only be shown in Green Horse for 3 consecutive years.
3. Green Horse animals must be designated by April 1 and fulfill any eligibility requirements that a primary horse project must complete, such as vaccinations and Horse Identification papers.
4. Members must include Green Horse information, including the age of the horse, in their Horse Record Book.
5. All Green Horse members may show the animal in their age division of Showmanship IF the Green Horse project is their primary horse project.
6. Green Horse members will be provided a skills list. The member may choose ten skills from the list and demonstrate in the order designated by the member. The member may choose an eleventh skill for extra credit, if desired. Once the member has completed their demonstration of chosen skills, they will proceed to the trail course.
7. Awards will be given for Green Horse. To be considered for second or third year awards, the same horse must be entered in consecutive years.

OBJECTIVES OF THE 4-H HORSE PROGRAM

1. Develop leadership, initiative, self-reliance, and other desirable character traits.
2. Increase knowledge of safety precautions to prevent injury to self, others, and their horses.
3. Develop equestrian skills and an appreciation of horseback riding as a healthy and wholesome form of recreation.
4. Develop an understanding of the business of raising and training horses.
5. Experience the pride of caring for a horse or pony and being responsible for its management.
6. Promote greater love for animals and a humane attitude toward them.
7. Be better prepared for citizenship responsibilities through working in groups and supporting community horse projects and activities.
8. Offer learning opportunities for "horse-less" members, such as Cloverbuds and the *"Horses are Fun"* Project.

PROJECT PLAN

1. At the beginning of your project year, what are your goals in the horse program?

Short term goal: _____

_____

_____

Long term goal: _____

_____

_____

2. What arrangements do you have with parents (or others) for expenses in the horse project?

_____

_____

_____

OTHER 4-H ACTIVITIES

Club office held_____

Club committee I served on_____

_____

_____

4-H Community Service Project _____

_____

_____

_____

_____

_____

_____

_____

_____

MY DEMONSTRATION/ILLUSTRATED TALK

Title_____

Materials used (posters, horse, models, etc.)_____

_____

WHERE and WHEN was it given?_____

How many were in the audience?_____

What was the content of the demonstration / illustrated talk?_____

_____

CLUB MEETING RECORD

Date	Place	What did you learn or do?

HORSE EVENT AND ACTIVITY RECORD

In the space provided below, list any 4-H horse activity/event in which you participated this year, such as horse clinics, horse camp, Jamborees or horse shows, horse judging, demonstrations, Phase Evaluations, Idaho Horsemanship Award, etc. Level means: club or Local (L); County (C); District (D); State (S); National (N). Insert additional pages if needed.

Date	Event or Activity	Level

4-H RIDING AND/OR TRAINING RECORD

Record riding and training for ALL enrolled project horses, including Green Horse and Spare Horse.		
Date	**Hours**	**(Riding and training done, where, etc.)**
TOTAL		

DEFINITIONS: *Riding and Training Record is all hours of riding and training that is not already accounted for on the Event and Activity Record on the previous page. This could include ground training or hours ridden on 4-H project horse for farm or ranch work, or at home. NOTE: "Horses are Fun" members will estimate Training, Pleasure, or Work hours for their project.*

HORSE HEALTH RECORD

Record Health information for ALL enrolled project horses, including Green Horse(s) and Spare Horse.

Date	Horse	Symptoms and/or Diagnosis (Lameness, injuries, etc.	Treatment or prevention (Vaccinations,	Who performed treatment
Example: 5-15-10	*Brandy*	*none*	*4-Way & Rhino*	*my Dad*

EXPENSE RECORD

New members should start their records as soon as they enroll in the horse project. Members re-enrolling should start their new records on October 1. Record expenses during **each month**; list the total of expenditures in one of the last four columns of the following table (see descriptions below). These figures should indicate the actual costs, rounded to the nearest dollar, to maintain your horse (s) for the entire year. First year members will only have a partial year's cost. *"Horses are Fun" members will research and record estimated costs for keeping a horse—including feed, health, purchases of horse (s) or tack, and miscellaneous expenses.*

Record expenses on ALL project horses, including any Green Horse and/or enrolled Spare Horse.

- **Feed:** Hay, grain, minerals, supplements, pasture, etc. *"Horses are Fun" members will research and include estimated costs for feed.*
- **Health:** Veterinarian fees, annual vaccinations, medications, farrier costs, horse dentist or chiropractor fees. *"Horses are Fun" members will research and include estimated costs for horse health.*
- **Horse/Tack:** Purchases of horses, plus new or used tack. *"Horses are Fun" members will research actual costs.*
- **Miscellaneous:** Club dues, entry fees, riding lessons, judging fee, show clothing, boots, hats and helmet.

EXPENSE RECORD

Date	Feed	Health	Horse/Tack	Misc.
October				
November				
December				
January				
February				
March				
April				
May				
June				
July				
August [*NOTE: Members should* estimate expenses thru September 30 to complete the 4-H year]				
September				
GRAND TOTAL (for all expenses)	$	$	$	$
Any INCOME EARNED (if applicable)	$	$	$	$
Source of Earned Income:				$

Important Phone Numbers!

Leader:_____

Leader's Phone Number:_____

Owyhee County Extension Educator: _____

Extension Office Phone Number:_____

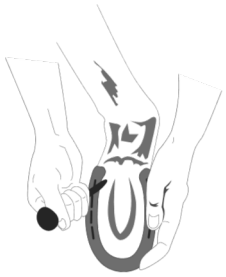
Farrier:_____

Farrier's Number:_____

Veterinarian:_____

Veterinarian's Phone Number:_____

Rescue Squad/Ambulance: _____



HORSE IDENTIFICATION

Be prepared to identify and prove that you own your horse. Idaho Brand laws require a brand inspection when horses change ownership. Insist on a brand inspection when you purchase a horse. The seller must prove ownership before a Brand Inspector issues a Brand Inspection Certificate. You may apply to any Idaho Brand Inspector for an Ownership and Transportation Certificate ("Lifetime"), which is valid for the lifetime of the horse, as long as you own the horse. The "Lifetime" Certificate allows you to transport your horse to and from any other state. Seasonal Certificates, which expire one year from the date they were issued, are also available. They allow you to transport your horse anywhere in Idaho, or to and from a neighboring state (except Montana). Horses with your brand may be transported within Idaho by having your Idaho Brand card with you. You must give a written permit to anyone who transports your horse when you are not present in the vehicle. Your local Brand Inspector will help you with forms and information, or you may write or stop in to see the State Brand Inspector, 700 S. Stratford Dr., Meridian, ID 83641. The phone number is: 208-884-7070.

The 4-H Pledge:

I pledge My HEAD to clearer thinking,
My HEART to greater loyalty,
My HANDS to larger service, and
My HEALTH to better living,
For my club, my community, my country, and my world.

The 4-H Motto: "To make the best better."

4-H Colors: Green and White

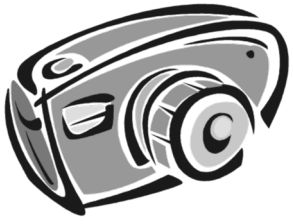
My 4-H Horse Story

The following are questions to give you story ideas. They are only guidelines. What were your reasons or goals for taking the 4-H Horse or *"Horses are Fun"* project this year? Did you accomplish these goals? Tell why you are satisfied or dissatisfied with your accomplishments. Tell how you feel about your 4-H experience this year (meaning project work, club activities, offices held, leadership opportunities, etc.). Explain how your 4-H experiences helped you in other areas of your life (what did 4-H do for you personally)?

(You may continue your story on the next page.)

MY 4-H HORSE STORY (Continued from previous page.)

PHOTOGRAPHS AND CLIPPINGS



PHOTOGRAPHS AND CLIPPINGS

Phase 1 — Use the date of the first or second meeting to show those items of knowledge and skill which you have achieved. Use the date of the Achievement Day to indicate those items which you wish to accomplish this year. Leaders should initial each item when the member satisfactorily demonstrates that they have achieved that knowledge or skill level.	Date	Leader Approval	Non-Horse Project
1. Name, locate, and spell the following parts of the horse: poll, muzzle, withers, shoulder, forearm, knee, heart girth, flank, rump, hock, fetlock, and pastern.			
2. Name, point out, and spell these parts of a saddle: horn, cantle, dee-rings, fender, pommel, and skirt.			
3. Name, locate, and spell the following bridle parts: curb strap, headstall, nose-band, bit, and throatlatch.			
4. What are two requirements of a saddle blanket?			
5. Name and spell four breeds of saddle horse.			
6. Describe which feeds you give your horse, how much do you give, and when and how do you feed your horse.			
7. (a) Halter and tie your horse.			
(b) Lead your horse.			
(c) Brush and groom your horse.			
(d) Pick up and clean a front foot.			
(e) Bridle and saddle your horse (smaller members show proper procedure)			
8. (a) Mount and dismount (smaller members show proper procedure)			
(b) Ride demonstrating proper seat and balance.			
(c) Demonstrate proper neck and direct reining.			
(d) Demonstrate basic control at (slow gaits) walk, trot, lope, and stop.			
9. Name six safety rules all 4-H members should observe when working with or riding their horse.			
10. Pose your horse as in a showmanship class.			
11. Name three “aids” used in riding.			
12. Figure 8 at a lope and demonstrate a simple lead change.			
13. Trot in a figure 8.			
14. Sidepass one direction.			
15. Lead the horse in a straight line, stop, set up, turn around, lead in a full circle to the right, stop, back the horse in a straight line 6 steps.			

Leader Approval_____Date _____/_____/_____

Phase 2 — Use the date of the first or second meeting to show those items of knowledge and skill which you have achieved. Use the date of the Achievement Day to indicate those items which you wish to accomplish this year. Leaders should initial each item when the member satisfactorily demonstrates that they have achieved that knowledge or skill level.	Date	Leader Approval	Non-Horse Project
1. Spell and define the following horse terms: filly, mare, sire, dam, conformation and hand.			
2. Spell and tell where the following unsoundnesses are located: ring bone, curb, thorough pin, splint, side bone, and hernia.			
3. Name and spell the parts of your horse's feet and legs: sole, frog, wall, gaskin, stifle, and cannon.			
4. Demonstrate how to pick up and clean a horse's front and rear feet.			
5. Demonstrate how to properly back your horse from the ground.			
6. (a) Demonstrate the proper basic aids at the following gaits: walk, trot, and lope.			
(b) Demonstrate correct leads both ways in a figure 8 (may use simple change)			
(c) Demonstrate a stop from the walk, trot, and lope.			
(d) Back your horse 10 steps in a straight line.			
7. (a) Describe three different types of bits and/or hackamores.			
(b) Demonstrate proper use of boline, clove hitch, and hitching tie.			
8. Tell how much feed your horse needs to meet its requirements.			
9. Describe the different kinds of personal gear and proper use: Western boots, spurs, chaps, gloves, western hat			
10. Name at least four light horse breeds and the purpose for which they were developed.			
11. Side pass both directions.			
12. Demonstrate a proper slide stop.			
13. Demonstrate a flying lead change in a figure 8 at the lope.			
14. Demonstrate a proper mount and dismount.			
15. Ride without stirrups (slow walk, trot, and lope).			

Leader Approval_____Date _____/_____/_____

Phase 3 – Use the date of the first or second meeting to show those items of knowledge and skill which you have achieved. Use the date of the Achievement Day to indicate those items which you wish to accomplish this year. Leaders should initial each item when the member satisfactorily demonstrates that they have achieved that knowledge or skill level.	Date	Leader Approval	Non-Horse Project
1. Demonstrate the basic aids for obtaining the following movements and be prepared to tell how the aids used influence the action of the horse: (a) Turn on forehand (one half turn each direction)			
(b) Turn on rear quarters (one half turn each direction)			
(c) Side pass both directions			
(d) Balanced stop from straight movement at walk, trot, canter			
(e) Balanced stop from trot and canter in a circle			
(f) Flying change of leads in figure 8 at the canter			
(g) Demonstrate proper riding at walk, trot, and canter from standing start			
(h) Change of leads on a straight-a-way at canter			
(i) Back the horse straight and in a circle			
(j) Demonstrate and explain "gathering your horse"			
2. Discuss feed nutrient tables and how your current ration meets your horse's requirements.			
3. Demonstrate and explain how to tell a horse's age from its teeth (at 2, 4, 6, and 10 years of age)			
4. Describe a proper disease and parasite prevention program.			
5. Pick up all four feet and demonstrate or describe proper trimming.			
6. Be able to describe the basic steps in horse judging.			
7. Be able to describe a proper method of giving oral reasons.			
8. Describe and point out the location of common unsoundnesses of horses.			
9. Be able to discuss how your horse has responded to training including any problems you had and how you overcame them.			
10. Describe what you did to help your leader with younger members.			

Leader Approval_____Date _____/_____/_____

OWYHEE COUNTY 4-H HORSE IDENTIFICATION CERTIFICATE Year _____

CIRCLE ONE: Project Horse Spare Horse Green Horse

Member's Name _____ Address _____ City _____ State _____ Age on 1-1-11 _____

Name of Other Member if a Joint Project _____ Address _____ City _____ State _____ Age on 1-1-11 _____

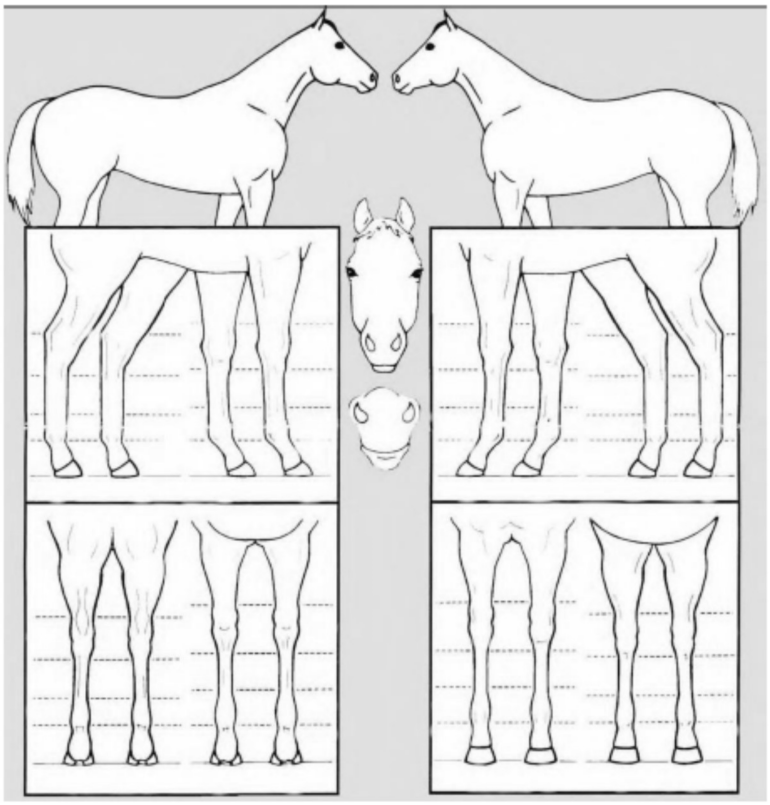
Phone _____ E-mail _____ Club _____

Name of Horse _____ Registration Number _____

Breed _____ Age _____ Sex _____ (mare or gelding) Colors _____ Weight _____

Name of Sire _____ Name of Dam _____

Indicate all markings in RED ink, and scars and brands in BLUE ink on the diagram. ➔ ➔ ➔



For any of the following markings:

registration tattoo, wire cuts, scars, leg markings, brands, etc., mark the diagram. Describe these or any other identifying marks below:

_____

[CHECK ONE]
This horse is:

- ☐ owned by me
- ☐ owned by my family
- ☐ borrowed (If horse is owned by someone other than you or your immediate family, the owner must complete the Owner's Affidavit, below.) ↓ ↓

OWNER'S AFFIDAVIT

As owner of the horse described above, I certify that _____ (Name of 4-H Member) has my permission to use this animal in the 4-H project. I understand that the 4-H member must manage (including feeding, grooming, exercising, training, stall management, etc.) and have access to this horse at least 75 percent of the time during the course of the project year.

Date _____ Signature of Owner of Horse _____

Printed Name of Member _____ *Signature of Member* _____

Signature of Leader _____ *Date* _____

In addition to the Horse Identification Certificate, please include a photo of your horse from four views.

FRONT

BACK

LEFT

RIGHT

OWYHEE COUNTY 4-H HORSE IDENTIFICATION CERTIFICATE Year _____

CIRCLE ONE: Project Horse Spare Horse Green Horse

Member's Name _____ Address _____ City _____ State _____ Age on 1-1-11 _____

Name of Other Member if a Joint Project _____ Address _____ City _____ State _____ Age on 1-1-11 _____

Phone _____ E-mail _____ Club _____

Name of Horse _____ Registration Number _____

Breed _____ Age _____ Sex _____ (mare or gelding) Colors _____ Weight _____

Name of Sire _____ Name of Dam _____

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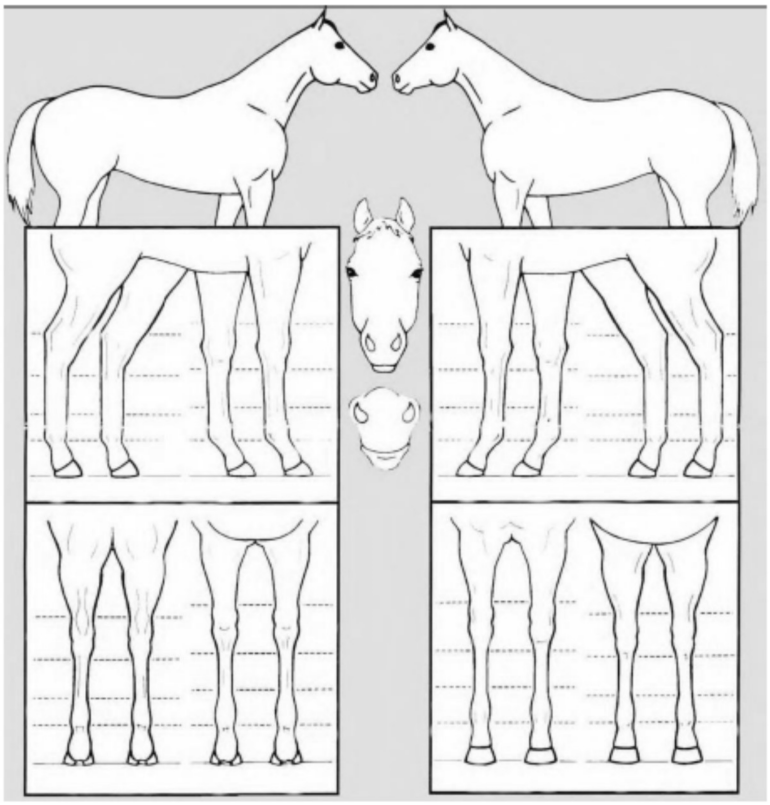

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- ☐ owned by me
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OWNER'S AFFIDAVIT

As owner of the horse described above, I certify that _____ (Name of 4-H Member) has my permission to use this animal in the 4-H project. I understand that the 4-H member must manage (including feeding, grooming, exercising, training, stall management, etc.) and have access to this horse at least 75 percent of the time during the course of the project year.

Date _____ Signature of Owner of Horse _____

Printed Name of Member _____ *Signature of Member* _____

Signature of Leader _____ *Date* _____

In addition to the Horse Identification Certificate, please include a photo of your horse from four views.

FRONT

BACK

LEFT

RIGHT

OWYHEE COUNTY 4-H GREEN HORSE PLAN

Name_____

Birthdate _____ Age_____ Year in school_____

Years in 4-H_____Year in Green Horse_____ Years completed Green Horse_____

Name of club_____

[use additional pages as needed] Age of Green Horse_____

What are your goals with your Green Horse this year? _____

_____

_____

What arrangements do you have with parents or others for expenses with your Green Horse?

_____

_____

Date you began working with your horse in a halter_____ Did you have help? _____

Who? _____

Date you started your horse under saddle _____Did you have help? _____

Who? _____

List any funny or scary happenings to you or your horse since working together. _____

_____

_____

_____

_____

The most favorite thing you've taught your horse to do is:_____

_____

_____

_____

_____

Are you happy with the way you and your horse get along? _____ Why? _____

_____

_____

_____

_____

_____

Why is it important to you, to participate in the Green Horse class?_____

_____

_____

What are your plans and interests right now? _____

_____

_____

List three goals in life for you:

1. _____
2. _____
3. _____

What are your future plans for your horse? _____

_____

_____

My 4-H Green Horse Story

What were some of the new things you learned this year?

What provided the greatest challenge for you this year? How did you solve it?

What did you like best about the Green Horse class this year?

If your horse could talk, what tales would it tell about its experience in the 4-H Green Horse class this year?

GREEN HORSE

All youth will be scored and judged together as one group – no age divisions. You have the option to show your horse either mounted or in hand. Each youth, whether riding or showing in-hand, can choose from skills on any level, or a combination of them. In terms of scoring, the youth with the highest degree of difficulty, who can accurately do their chosen skills, will be rewarded the most. On the other hand, if a youth comes in and attempts harder skills, but can't do them correctly, he or she will be scored lower than someone who correctly does easier skills.

There are a total of 28 skills, four levels with seven skills on each level.

- Each youth will choose ten skills to demonstrate to the judge.
- When entering the arena, they need to have the skills numbered 1-10 in their preference so the judge can follow along in order.
- Each skill is worth 10 points, for a total score of 100.
- There will also be the option of one bonus maneuver. This can be any skill not listed that the youth would like to show off (i.e., crack a bull ship, flying lead change, swing a rope off a horse, pick up a slicker, etc). This is really all about what the youth has learned and what they have accomplished and would like to show off. This optional bonus maneuver will be worth another maximum of 10 points.

The second half of the green horse show will be a mini trail pattern. This can be done either in hand or ridden under saddle.

No youth will be excluded. Therefore, someone can choose to only do one portion of the show. However, they will be ineligible to win overall.

Skills competition should be placed 1^{st} – 6^{th}
Trail course will be placed 1^{st} – 6^{th}

The overall high combined score wins champion green horse.

GREEN HORSE - Level 1 Unmounted Skills (suitable for any age horse)	Date Passed	Leader Approval	Comments
Safely approach and halter your horse.			
Brush and touch the entire body on your horse.			
Pick up and clean out all four feet.			
Demonstrate how to safely tie your horse using a slip knot.			
Show that your horse can move its forehand and hindquarters away from pressure when asked.			
Demonstrate that your horse can lead by having it walk, trot, stop and back up. Horses should back a minimum of one horse length.			
Have your horse stand quietly for inspection (Stand square or other breed-appropriate stance while the assessor walks around the horse).			

Evaluator signature_____

GREEN HORSE - Level 2 Unmounted Skills (suitable for yearlings and older)	Date Passed	Leader Approval	Comments
Demonstrate a showmanship pattern including a pivot (minimum of 180 degrees).			
Use a halter display that your horse can flex its neck both directions and also give to pressure on the poll.			
Lunge your horse in both directions at all gaits (walk, trot, canter).			
Show that you can halt your horse on the lunge line.			
Demonstrate your horse's ability to remain calm while being sacked out (desensitized) with various items (plastic bag, blanket, tarp, etc.)			
Saddle your horse.			
Bridle your horse.			

Evaluator signature_____

GREEN HORSE - Level 3 **Mounted Skills** (suitable for horses age 2 years and older; horses should be ridden with a snaffle bit (or bosal) with two hands on the reins)	Date Passed	Leader Approval	Comments
Demonstrate that your horse will stand still and quietly while you mount and dismount.			
While mounted, flex your horse's neck both directions.			
Exhibit that you can ride your horse at the walk, jog and lope. Horses must be able to pick up the correct leads for the direction they are going (clock-wise — right lead; counterclockwise — left lead.			
Show the ability to turn horse utilizing direct rein contact (using two hands on the reins, pull with right rein — horse turns right; pull with left rein — horse turns left) at all gaits.			
Back your horse at least one horse length.			
Exhibit both upward and downward transitions between gaits (move from a walk to a jog to a lope; move from a lope to a jog to a walk.			
Demonstrate the ability to stop your horse from all gaits and have it stand quietly.			

Evaluator signature_____

GREEN HORSE - Level 4 **Mounted Skills** (suitable for horses age 2 years and older; horses should be ridden with a snaffle bit (or bosal) with two hands on the reins)	Date Passed	Leader Approval	Comments
Side-pass your horse both directions.			
Perform a pivot on the haunches (move your horse's forehand around its hindquarters—minimum of 180 degrees) in both directions.			
Perform a pivot on the forehand (move your horse's haunches around its forehand—minimum of 90 degrees) in both directions.			
Demonstrate upward transition from the walk to the lope and downward transitions from the lope to the walk and stop.			
Ride a figure eight with a simple lead change (drop to a jog and switch leads).			
Be able to extend all gaits (show a lengthening of stride, not an increase in speed).			
Perform a simple pattern that includes demonstrating all three gaits, at least one circle in each direction, a pivot and backing.			

Evaluator signature_____